

MLER Middle Level Education Research Special Interest Group

The Chronicle of Middle Level Education Research



Message from the Chair

Points of Interest:

- Message from the Chair
- Lipka Lifetime Achievement Award
- Publications from our members

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Greetings and welcome to the Fall 2014 edition of the *Chronicle*. I hope your fall semester is going smoothly! It is simply amazing to me that the fall semester is reaching its midpoint and we are only a few short weeks away from our business meeting in Nashville, Tennessee at the Association for Middle Level Education (AMLE) conference (November 5-7). I am really excited about the upcoming meeting and look forward to seeing everyone there. As the date approaches, I have several key events I want to bring to everyone's attention.

First, the MLER SIG business meeting during AMLE will take place on Thursday, November 6th from 5:30-7:00 in Washington B. Our agenda will include reports from the executive advisor, treasurer, annual program chair, and committee chairs. Please share this information with your colleagues and invite

others to attend. After the meeting, we will also have an informal dinner at the Claim Jumper Restaurant in the Opry Mills Mall, located just behind the Opryland Hotel (a fairly short and convenient walk). I will send an email soon to receive a tentative headcount for dinner.

Second, the MLER SIG is sponsoring a roundtable session at AMLE focused on the various middle grades research projects taking place. The session is titled *Research Roundtable: Connecting Theory with Practice* and will take place on Thursday, November 6th from 4:15-5:30 in Washington B (right before our business meeting). There will be 21 different research projects highlighted and it should provide a great opportunity to engage in discussion with colleagues. I am really excited about this session and I hope it becomes a regular part of the AMLE



Chris Cook
Northern Kentucky University

Conference. Please make plans to join us for this session and then stay for an exciting MLER SIG evening (roundtable session, business meeting, and dinner)!

Finally, the MLER SIG will have a new website. The address for the MLER SIG website will be www.mlrsig.net. It is currently still in development and we hope to (Continued on page 2)

RMLE Online Call for Manuscripts



The editor of *Research in Middle Level Education Online* is seeking manuscripts concerning quantitative and qualitative research studies, case studies, action research studies, as well as research syntheses.

RMLE Online is an international, peer-reviewed research journal published by the National Middle School Association.

Guidelines for contributors, a listing of the Editorial Review Board, and past issues

of RMLE Online are available at www.amle.org

If you have questions, please contact David Virtue, Editor, at virtue@mailbox.sc.edu

Message from the Chair *(Continued from page 1)*

have it up and running in the coming weeks. I want to thank Nicole Miller for volunteering to serve as the new Webmaster and organizing the website. A special thanks also to Micki Caskey for all of her time and hard work in managing the website over the years.

I look forward to seeing everyone in Nashville in November! Have a great semester!

Chris

The Graduate Student Mentoring Program

The Graduate Student Mentoring Program (GSMI) currently has 14 mentor-mentee pairs. We are actively seeking additional graduate students with interests in middle level education and professors who are members of the MLER SIG to serve as mentors. Please contact Cheryl Ellerbrock at ellerbro@usf.edu or Jennifer Denmon at jdenmon@mail.usf.edu for more information.

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Send In Your News!

Please send any items, announcements, or information you would like to have considered for publication in *The Chronicle of Middle Level Education Research* to:

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The Newsletter is published three times annually—Spring, Summer, & Fall.



The purpose of the MLER SIG is to improve, promote, and disseminate educational research reflecting early adolescence and middle level education.

Membership in the MLER-SIG connects AERA members who are committed to research issues related to young adolescents. SIG members exchange information and ideas through Annual Meeting presentations, newsletters, and informal gatherings.

Sharing Possibilities for Collaborative Research Summaries David Strahan, Executive Advisor

At our MLER SIG meeting in Philadelphia, we approved our strategic plan. One of our priority goals is to “provide high quality reports and research to inform practice.” An immediate action step related to this goal is “to explore opportunities for providing research briefs to share with other middle level organizations.” When Will Waidelich, Executive Director of AMLE, shared his ideas for strengthening collaboration between AMLE and our SIG at the business meeting, one of his requests was for us to become more active in developing AMLE Research Summaries. As Executive Advisor for our SIG and as a member of the AMLE Research Advisory Committee, I have agreed to help facilitate this process.

At our meeting in Nashville, we will explore ways to work with AMLE to identify topics that merit research summaries in ways that are more proactive and systematic. As defined on the AMLE website:

AMLE research summaries are abbreviated reviews of the literature in support of tenets of *This We Believe* (2010) and are not to be viewed as exhaustive reviews of the research literature. Research summaries are designed to inform middle level education policy and practice and to provide basic information about the education of young adolescents for parents and community members.

Research Summaries are peer-reviewed publications that appear as free standing documents on the AMLE website. The target audiences for the summaries are teachers, administrators, and parents. Web viewing statistics suggest that they are used frequently. Over the years, I have found them very helpful as resources for courses I teach and project work with public schools. If you search for “research summary” on the AMLE website, you will find many examples.

For now, I encourage you to think of ways we might efficiently identify pressing research issues and recruit authors. If you have questions or would like more information, please send me an email:

strahan@email.wcu.edu Please plan to bring your ideas to our SIG Business meeting in Nashville on Thursday, November 6 at 5:30 in Washington B.

Richard “Dick” Lipka Lifetime Achievement Award

The Richard “Dick” Lipka Lifetime Achievement Award is the highest honor that can be awarded by the MLER SIG. Because Dick Lipka is recognized as the founding father of the MLER SIG and as a guiding force in our organization since its inception, the SIG’s lifetime achievement award was named in his honor. The award is given only when an individual has demonstrated a level of service and leadership in middle grades education that warrants this special recognition. As a result the award is not necessarily presented annually. The recipient of this award is recognized at the annual SIG business meeting at AERA with a plaque and an honorarium of \$500.

Candidates for this prestigious award are required to meet a number of eligibility criteria, including: a significant impact on middle level education; a minimum of 15 years of actively demonstrated, distinguished service to the field; an established national (and even international) reputation; demonstrated scholarship of the highest level in professional research and writing; and maintained service to middle level education through local, state, regional, and national organizations.

Information about the Lipka Lifetime Achievement Award can be found on the MLER SIG website at http://www.rmle.pdx.edu/lipka_award.htm.

2014 Award Winner: Dr. Micki M. Caskey Associate Dean for Academic Affairs Portland State University Graduate School of Education

Dr. Micki Caskey, Associate Dean for Academic Affairs for the Graduate School of Education and Professor in the Department of Curriculum and Instruction at Portland State University, was selected as the 2014 recipient of the Lipka Lifetime Achievement Award. A highly respected leader in the field of middle level education, Dr. Caskey is a distinguished scholar, author, mentor and colleague, known for her influential leadership in middle level education.

Prior to her career at Portland State University as a professor in the Department of Curriculum and Instruction, Dr. Caskey began her lifetime path in middle grades education as a middle school science

teacher for four years, teaching students with learning disabilities for 11 years, and then, working as a curriculum integration specialist to collaborate with teachers to integrate curriculum and infuse technology in their teaching. While engaged as a curriculum integration specialist, Dr. Caskey pursued her Ph.D in curriculum and instruction with an emphasis on interdisciplinary education at the University of South Florida. Upon completion of her degree, Dr. Caskey accepted and assistant professor position in middle grades education in the Graduate School of Education at Portland State University where she has just recently accepted a position as Associate Dean for Academic Affairs. Dr. Caskey has given more than 100 presentations around the country and the world.



Additionally, Dr. Caskey has authored and collaborated in over 50 publications, including books, articles, chapters, and electronic publications in middle grades education research.

Dr. Caskey pointed out that
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Dr. Micki Caskey—Lipka Award Winner

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through her research and accomplishments, she is most proud of the opportunities to engage with others – academics and practitioners – who dedicate themselves to studying the practices, programs, and policies that support young adolescents. Such opportunities have given Dr. Caskey the chance to collaborate with scholars who share a passion for middle grades education and research on projects such as The National Project on Common Planning Time. In addition, Dr. Caskey noted that she has been most fortunate to collaborate on

research with scholars of the Oregon Middle Level Consortium. Dr. Caskey's experiences through research and the sharing of ideas has afforded her continual opportunities to work with brilliant researchers and practitioners, and has led her down a path of lifetime achievement that has made a positive impact on middle grades education. According to Dr. Caskey, "I am deeply honored and humbled to receive the Richard "Dick" Lipka Award. Not only do I hold Dick in the highest professional regard because of his middle level leadership within AERA, but I am also blessed to have

him as a friend."

Dr. Caskey offered the following advice to young scholars who may be interested in middle grades research:

"My advice to young scholars includes: (a) identify and address gaps in the middle grades research base, (b) build on the extant research literature in middle grades education, (c), and, above all, (c) advance what is known about middle grades education through your own focused and ongoing research."

INTRODUCING THE NEW MLER WEBSITE

Find us at:
mlersig.net

Nicole Miller, Assistant Professor at Mississippi State University, has graciously agreed to step in as our new webmaster. While our site is currently a 'work in progress', it will soon provide all of the news and information our former site offered to members. Contact Nicole if you have ideas for content or want to offer affirmations on the work she is undertaking. Thanks, Nicole, for taking on this task and spreading the good news about the MLER SIG!

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AMLE 2014

***SEE YOU AT THE ANNUAL CONFERENCE
FOR MIDDLE LEVEL EDUCATION
November 6-8, 2014***



Connecting Scholars

Graduate Student Mentorship Initiative (GSMI)

In an effort to foster positive mentorship relationships that occur informally and conveniently, the MLER SIG is pleased to offer a hybrid mentorship program. The intent of this program is to connect graduate students in middle level education research with experienced researchers in their shared field without the demand of having to be in the same physical location (e.g., university, conference). Once assigned, mentor and mentee will be encouraged to connect via technology (e.g., skype, email, gchat) and in person at middle level events/conferences, when possible.

If you are interested in participating in the GSMI, either as a mentor or as a graduate student, please take a moment to complete the appropriate (VERY BRIEF!) survey at the website below.

<http://learnbydesign.net/MLER/> (*MLER must be capitalized*)

Click on MLER SIG Mentor Survey if you're a Mentor or

MLER SIG Mentee Survey if you're a Graduate Student

If you have questions about the initiative, please contact Cheryl Ellerbrock or Jennifer Denmon.

Cheryl Ellerbrock, MLER Council
Member and Graduate Student
Mentoring Initiative Co-Lead
University of South Florida
ellerbro@usf.edu

Jennifer Denmon, MLER SIG Graduate
Student Council Member and Graduate
Student Mentoring Initiative Co-Lead
University of South Florida
jdenmon@mail.usf.edu



OUTSTANDING MIDDLE LEVEL EDUCATION RESEARCH AWARD

Sponsored by Information Age Publishing

DESCRIPTION: The Middle Level Education Research Special Interest Group is comprised of leading middle-level researchers both nationally and internationally. This *Outstanding Middle Level Education Research Award* was established to recognize SIG members who make significant contributions to middle level education research through the publication of an article, book chapter, monograph, book, or book series. The award is given only when a SIG member has made a significant contribution that holds promise in the realm of research as it relates to theory, implications for practice, and/or methodological advances. This award will only be presented when the Awards & Recognition Committee deems that a deserving candidate(s) has been nominated.

ELIGIBILITY: Nominees for this award must have published an article, monograph, book chapter, book, or book series within the five years prior to the award being bestowed. The publication should represent a significant contribution to the field of middle level education research.

NOMINATIONS: Nominations will only be accepted from MLER SIG members in good standing. Self-nominations will not be accepted for this award. To nominate a SIG member for the *Outstanding Middle Level Education Research Award*, submit the following documents for review by the Awards & Recognition Committee:

Nomination form

Copy of the publication under consideration. (For larger works, contact Dr. Penny Howell at penny.howell@louisville.edu for instructions.)

Letter of support written by the nominator that addresses the significance of the publication under consideration to middle level education research

Nominee's professional vita

Send nominations and/or questions to: Dr. Penny Howell at penny.howell@louisville.edu

DEADLINE: All submissions must be received no later than January 1. The recipient of this award will be notified in mid-February.

AWARD & RECOGNITION: The winner of this award will receive either (a) a check for \$150 from Information Age Publishing, or (b) a \$200 book credit from Information Age Publishing. The award winner will also be invited to present his/her research at the SIG's business meeting at either the American Educational Research Association's annual meeting or the Association for Middle Level Education's annual conference. In addition, a photograph and brief biographical statement will appear on the SIG's website.

SPONSORSHIP: The MLER SIG gratefully acknowledges and extends appreciation to Information Age Publishing for sponsoring this award.



**OUTSTANDING MIDDLE LEVEL
EDUCATION RESEARCH AWARD**

Sponsored by Information Age Publishing

Nomination Form

Nominee:	
Nominee's Address:	
Nominee's Email:	
Nominee's Phone:	
Nominator:	
Nominator's Email:	
Title of Publication:	



Conference Information

(Ctrl+Click Links below for more information)

Location: Gaylord Opryland Resort & Convention Center

- 10 minutes from Nashville International Airport.
- Minutes from the Grand Ole Opry, great shopping, live music and world-famous downtown Nashville.
- Convention Center and conference hotel in the same building.
- 2,881 luxurious guest rooms.
- 15 restaurants.
- Indoor river with boat tours.
- 9 acres of lush gardens.

Travel and Hotels: [Book Your Hotel Online](#)

Registration Rates: [AMLE 2014 REGISTRATION](#)

Thursday, November 6, 2014

Registration	7:00 a.m.–5:30 p.m.
General Session <i>(Dave Burgess, Nikki Woodson, Cedrick Gray & Kim Campbell)</i>	8:00 a.m.–9:15 a.m.
Concurrent Sessions	8:00 a.m.–9:15 a.m.
	10:30 a.m.–11:45 a.m.
	12:45 p.m.–2:00 p.m.
	2:30 p.m.–3:45 p.m.
	4:15 p.m.–5:30 p.m.
Exhibit Hall	9:00 a.m.–4:00 p.m.
Dedicated Exhibit Hall Time	9:15 a.m.–10:30 p.m.
	11:45 a.m.–12:45 p.m.
Quiz Show and Reception	7:30 p.m.–9:30 p.m.

Friday, November 7, 2014

Registration	7:00 a.m.–5:30 p.m.
General Session <i>(Rosalind Wiseman)</i>	8:00 a.m.–9:15 a.m.
Concurrent Sessions	10:30 a.m.–11:45 a.m.
	12:45 p.m.–2:00 p.m.
	2:30 p.m.–3:45 p.m.
	4:15 p.m.–5:30 p.m.
Exhibit Hall	8:45 a.m.–4:15 p.m.
Dedicated Exhibit Hall Time	9:15 a.m.–10:30 a.m.
	11:45 a.m.–12:45 p.m.

Saturday, November 8, 2014

Registration	7:00 a.m.–12:15 p.m.
Concurrent Sessions	8:00 a.m.–9:15 a.m.
	9:45 p.m.–11:00 a.m.
	11:15 a.m.–12:45 p.m.



Publishing Opportunities for Middle Grades Research

The following outlets specialize in publishing middle grades research and are sponsored by AERA's Middle Level Education Research SIG, Association for Middle Level Education, and the like. While not comprehensive, the list may be useful to middle grades researchers, particularly to those new to the field.

◆ *Chronicle of Middle Level Education Research*

The Chronicle of Middle Level Education Research is the online publication of AERA's Middle Level Education Research SIG. The Chronicle is published three times a year in January, June, and October and includes book reviews, descriptions of research or publications, and other information of interest to MLER SIG members. This electronic publication also features a peer-reviewed section and seeks brief articles of scholarly work including original research and reviews of literature. For additional information, please contact Dr. Pam Angelle, Editor, Chronicle of Middle Level Education Research, at pangelle@utk.edu

◆ *The Handbook of Research in Middle Level Education*

Since 2000 the MLER SIG has sponsored a research handbook that is co-published by Information Age Publishing and the National Middle School Association. As of 2012, nine volumes have been published with each volume focusing on a specific topic like curriculum, instruction, and assessment; the professional preparation of middle grades teachers and administrators; middle school reform; action research; and an international look at education young adolescents. Vincent A. Anfara, Jr. serves as the Series Editor for this publication and calls for manuscripts can be found at the MLER website, <http://www.middlelevel.pdx.edu>

◆ *Research in Middle Level Education Online*

Research in Middle Level Education Online (RMLE Online) is an international peer-reviewed research journal published by the National Middle School Association. The Journal publishes quantitative and qualitative studies, case studies, action research studies, research syntheses, integrative reviews, and interpretations of research literature. NMSA's Research Advisory Board provides editorial guidance and MLER SIG endorses the publication. Dr. Karen Swanson, Editor, can be reached at SWANSON_KW@mercer.edu. See guidelines for contributors: <http://www.amle.org/Publications/RMLEOnline/tabid/426/Default.aspx>

◆ *Middle Grades Research Journal*

Middle Grades Research Journal (MGRJ) is a refereed, peer-reviewed journal published by the Missouri State University Institute for School Improvement. The journal publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education. A variety of articles are published quarterly in March, June, September, and December of each volume year. For more information about the Journal and its submission guidelines, please visit <http://www.infoagepub.com/middle-grades-research-journal.html>. Inquiries may be directed to Dr. Frances R. Spielhagen, Editor, at mgrj@infoagepub.com.

◆ *Association for Middle Level Education (AMLE) Research Summaries*

AMLE Research Summaries are abbreviated reviews of the literature in support of tenets of *This We Believe* (2010). These research summaries are designed to inform middle school practice, research, and policy as well as to provide basic information about the education of young adolescents for parents and community members. See the submission guidelines: <http://www.amle.org/Research/ResearchSummaries/tabid/115/Default.aspx>

Assistant Professor in Bilingual/Bicultural Education**Illinois State University—Normal/Bloomington****School of Teaching and Learning**Position Announcement: Bilingual/Bicultural Education

The School of Teaching and Learning at Illinois State University is pleased to announce a vacancy for a tenure track position in Bilingual/Bicultural Education at the rank of Assistant Professor. The appointment will commence on August 16, 2015. The primary teaching assignment will be undergraduate courses on teaching English learners, and undergraduate courses in bilingual methods, assessment, and foundations, with the potential to teach graduate courses. The strongest candidates will possess experience working in collaborative partnerships with public school professionals in linguistically and culturally diverse communities.

Required Qualifications:

- Terminal degree or ABD in a relevant field (e.g., bilingual education, ESL, biliteracy, teacher education) with a completion date prior to faculty appointment.
- Minimum 3 years teaching experience in linguistically diverse K-9th grade classrooms.
- Demonstrated potential for scholarly research.

Preferred Qualifications:

- Experience teaching in bilingual and/or ESL classrooms
- Expertise in biliteracy development
- Established record of scholarship
- Experience teaching at the undergraduate and graduate levels
- Experience obtaining external funding to support research
- Experience providing professional development to practicing teachers
- Experience teaching and supervising student teachers
- Ability to speak, read, and write in a language other than English

The School:

The School of Teaching & Learning faculty is a vibrant group of diverse, high-quality scholars and educators who are committed to innovative pedagogies and developing leadership in education. The University has been developing teachers both within the state of Illinois as well as outside the state for 157 years. University lab schools and local school partnerships offer opportunities for authentic and connected classroom experiences to enhance preparation for pre-service teachers. The faculty of the School of Teaching & Learning is committed to continuing its leadership at the state, national, and international levels. The School has thirty-seven full-time tenure-track faculty in teacher education programs at the undergraduate, masters, and doctoral levels who work collaboratively with colleagues in six other Colleges on campus, public schools, and communities.

The University Community:

Illinois State University is a doctoral-granting institution with an enrollment of approximately 20,150 students. Illinois State University is Illinois' first public university, founded in 1857 to educate the state's teachers. The University is located in Normal/Bloomington, a community of over 100,000, located at the crossroads of the Midwest, within three hours of Chicago, St. Louis, and Indianapolis.

Application Process:

Initial review of applications will begin October 15, 2014 and continue until the position is filled. To assure full consideration, please attach an online faculty application along with a cover letter, a list of three references (specifically, names, addresses, telephone numbers, and email addresses), and a curriculum vita to posting number 0706484 at www.IllinoisState.edu/jobs by October 15, 2014.

Salary: Salary is competitive and will depend upon the qualifications and experience.

Illinois State University is an Equal Opportunity/Affirmative Action Employer.
Minority/Female/Disability/Veteran.



The University of Georgia

College of Education University of Georgia Middle School Education Clinical Assistant Professor

Qualifications: An earned doctorate with a concentration in middle grades education, teacher education, a content area, or a related field is required at the time of employment. Applicant must be a fully certified teacher and have a minimum of 5 years experience as a practitioner in a middle grades (4-8) public school setting. Those with experience teaching on-line are particularly welcome. Successful candidates will be familiar with the research literature in middle grades education and will have had experiences with diverse student populations. Applicants with experience working with pre-service and in-service teachers and who are familiar with the research literature on teacher education are preferred. Applicants should show potential for making significant contributions to program improvement and innovation and are expected to have a teaching program that addresses some of the following areas: school-university partnerships; social justice; service-learning; positive middle grades learning environments for students and educators; middle grades education for students from high-poverty and/or non-native English speaking populations; diversity and middle grades education; middle grades curriculum, instruction, and assessment; subject-specific middle grades education; family and community engagement; or technology in middle grades schools.

Responsibilities: Teach graduate and undergraduate courses for the Middle School Education program and the Department of Educational Theory and Practice; supervise students in field experiences; participate in ongoing program development; contribute to school-university partnerships; work across departmental and institutional boundaries; contribute to the scholarship of teaching and/or engagement; provide service to the program, department, and/or local schools; advise graduate students; and direct graduate student research. This is a full time, nine-month, renewable, non-tenure, career-track appointment that begins August 2015. Opportunities exist for a summer teaching appointment. The university has a well-structured promotion system for individuals in career track positions for advancement.

Department of Educational Theory and Practice: Housed within the Department of Educational Theory and Practice, the Middle School Education program offers BSED, MED, MAT, and Ed. Specialist degrees, and a doctoral emphasis in middle grades education. The successful candidate will join a dynamic group of scholars and teacher educators who work with diverse theoretical frameworks and a variety of research methodologies to engage in cutting edge research and pedagogical practice.

Deadline and process: Applications will be reviewed beginning October 30, 2014 and will continue until the position is filled. Applicants submit: (1) a letter of interest that addresses qualifications in the areas detailed above; (2) a current curriculum vitae; and (3) the names and contact information for three professional references. We prefer electronic applications submitted to Ms. Carolyn Burroughs at cburrou6@uga.edu. Applications may also be mailed to Ms. Burroughs at 630 Aderhold Hall, The University of Georgia, Athens, GA 30602. Address inquiries to Dr. Kathy Thompson, search committee chair, at kthompso@uga.edu. Anticipated start date is August 2015. The position is contingent upon funding.

The University of Georgia has a strong commitment to diversity and is an Equal Opportunity Affirmative Action Institution. Women, underrepresented minorities, protected veterans and individuals with disability are encouraged to apply.

The University of Georgia (<http://www.uga.edu>) is a land grant/sea institution located 90 miles northeast of Atlanta with approximately 35,000 students (<http://www.visitathensga.com>). As the first chartered state university in the country in 1785, the University of Georgia has a long and distinguished history in the development and dissemination of the nation's intellectual, cultural, and environmental heritage. The College of Education, founded in 1908, is an integral part of today's University. Perennially ranked among the nation's top research-extensive institutions, the College continues to be a center for innovative research, teaching, and service projects of local, national, and international interest. Additional information about the College of Education is available through <http://www.coe.uga.edu>. Georgia is well known for its quality of life, both outdoors and indoors (<http://www.georgia.gov>).

**Associate Professor in Educational Leadership & Policy Studies
Position Announcement**

The Department of Educational Leadership and Policy Studies, University of Tennessee, Knoxville, provides graduate programs in Educational Administration (Ph.D; licensure, MS, Ed.S., online and face to face) and Higher Education Administration (MS and Ph.D.). See our department website (elps.utk.edu) for more information about these programs. We are seeking to fill a full-time, tenure track position at the associate professor rank to serve primarily the educational administration programs. Prospective applicants should be able to present evidence of scholarly productivity, excellence in teaching at the graduate level, including experience directing doctoral dissertations, and commitment to seeking external funding, providing outreach and service, working collaboratively with colleagues, and mentoring students and junior faculty.

To guide prospective candidates, and our consideration of applicants, the faculty has identified required qualifications for the position and desired qualifications, both of which are listed below. We expect applicants to speak to these in their cover letter. In addition, the application materials should include a current curriculum vitae and the names and contact information for three (3) references who are able to speak specifically to your qualifications for the position. Applications materials as well as questions about the positions should be directed to:

Dr. Mary Lynne Derrington, Chair, Faculty Search Committee
Department of Educational Leadership and Policy Studies
University of Tennessee, 325 Bailey Education Complex
Knoxville, TN 37996-3400

The position will remain open until filled.

Required Qualifications:

- Earned doctorate in educational leadership or a related field
- An established research agenda and record of scholarly publications
- Scholarly expertise in one or more of the following areas: law, finance, policy, educational foundations
- Experience chairing doctoral dissertations
- Experience teaching at the graduate level

Desired Qualifications:

- Experience teaching using online delivery methods
- Experience in securing external funding
- K-12 building level and/or central office leadership experience
-

EEO/AA Statement /Non-Discrimination Statement

All qualified applicants will receive equal consideration for employment and admissions without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

Eligibility and other terms and conditions of employment benefits at The University of Tennessee are governed by laws and regulations of the State of Tennessee, and this non-discrimination statement is intended to be consistent with those laws and regulations. In accordance with the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, The University of Tennessee affirmatively states that it does not discriminate on the basis of race, sex, or disability in its education programs and activities, and this policy extends to employment by the University.

Inquiries and charges of violation of Title VI (race, color, and national origin), Title IX (sex), Section 504 (disability), ADA (disability), Age Discrimination in Employment Act (age), sexual orientation, or veteran status should be directed to the Office of Equity and Diversity (OED), 1840 Melrose Avenue, Knoxville, TN 37996-3560, telephone (865) 974-2498. Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Equity and Diversity.